CHILDREN REACH THEIR FULL POTENTIAL
(with the physical, cognitive & socioemotional capacities to learn, earn, innovate and compete)

Children are well nourished, especially in the first 1,000 days
- Good nutritional status of mothers (& mothers-to-be)
- Exclusive & continued breastfeeding
- Proper feeding of <5s + micronutrients
- Immunization + Rx of childhood illnesses
- Good hygiene practices

Children receive early stimulation and learning opportunities from birth onwards
- Positive and engaging interactions with parents/caregivers
- Opportunities for age-appropriate and play-based learning through quality preschool programs

Children are nurtured and protected from stress
- Avoid/mitigate household and community stressors (neglect, violence, displacement, household shocks)
- Positive emotional connections with parents/caregivers
- Supportive discipline

SUCCESSFUL EARLY DEVELOPMENT REQUIRES A MULTISECTORAL EFFORT

- Quality, diverse & affordable food (AGR, T&C, GCC)
- Quality health care & reproductive health services (HNP)
- Water & sanitation (WTR)
- Educated & empowered women (GEN, EDU, HNP, SPLJ, T&C, F&M)
- Family leave & quality, affordable childcare (EDU, SPL, GEN)
- Reduced income poverty (POV, MFM, SPLJ)
- Safety nets & response to shocks (SURR, Climate, FCV, SPLJ)